

Boundary Review Committee

Our Lady of Fatima Catholic School

&

Monsignor Uyen Catholic School

January 10, 2012

7:00 p.m.



**ST. CLAIR CATHOLIC
DISTRICT SCHOOL BOARD**

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Opening Prayer

Let us pray in the name of the Father,
and of the Son, and of the Holy Spirit. Amen.

God of Unity, we give you thanks for the opportunity to gather,
and for calling us to the privilege of this meeting.

Encircle our schools with Your love.
Help us to honour our past, respect our present,
and look to the future with courage and faith.

May our discussions and decisions be focused
on the well-being of your children;
those you have entrusted to our care.

Help us to be open to the guidance and influence
of your Holy Spirit, as we do our best to live like Jesus.

We make our prayer in the name of the Father,
and of the Son, and of the Holy Spirit. Amen.



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Rules of Order

1. Attendance
2. Questions
3. Notes of the meetings
4. Protocols



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Committee Mandate

- The BRC is appointed by the Board and is authorized to make recommendations as per board policy.
- The written recommendations of the BRC will be delivered to the Director of Education who will make them known to the Board of Trustees at a public meeting.
- While the BRC's establishment was triggered by the present circumstances, the future must be a primary component in considering the actions the BRC will recommend.



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Committee Mandate Continued

- The BRC is encouraged, but not required, to come to consensus with respect to its recommendation(s).
- At all times the BRC should maintain its focus on the issue at hand and not allow itself to become distracted by side issues.
- The BRC will meet a minimum of two times.
- The Trustees will give the BRC's recommendations due consideration and they will decide on a course of action that best serves the needs of the Board.



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Review of Current School Situations

- Two elementary schools with French Immersion and English programs.
- With the current situation a family could have students in two different schools
- Our Lady of Fatima has continued to maintain a significant student population. Lower class sizes and the addition of full day kindergarten means that space may become a concern.



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Uyen English Enrolment (2011 – 2014)

	JK	SK	1	2	3	4	5	6	7	8	Total (FTE)
2011	5	8	12	10	10	12	11	23	17	18	126 (119.5)
2012	6	5	8	13	11	10	12	12	24	16	117 (111.5)
2013	4	6	5	8	15	11	10	13	12	23	107 (102)
2014	5	4	6	5	9	15	11	11	13	12	91 (91)

Review of Current School Situations Continued . . .

- Housing continues to be constructed in the Our Lady of Fatima area.
- The English program at Monsignor Uyen continues to decline (likely triple grades)
- Student space (OTG)
 - Monsignor Uyen 342 students (currently 258.5 students)
 - Our Lady of Fatima 425 students (currently 372 students)



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Options Discussed

1. Change boundaries to increase English stream enrolment at Monsignor Uyen
 - not a viable option as this is a short-term solution.
2. Change boundaries to establish a single-stream French Immersion school and a single-stream English school. Considering the OTG capacities – OLOF 425 and Monsignor Uyen 342 – French Immersion single stream would be established at Monsignor Uyen.



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Additional Information Requested



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Our Lady of Fatima English Enrolment Projections

	JK	SK	1	2	3	4	5	6	7	8	TOTAL	FTE
2012	25	27	28	29	32	30	32	27	41	46	317	291.00
2013	23	27	31	30	31	32	30	31	28	43	306	281.00
2014	24	25	31	34	32	31	32	29	33	29	300	300.00
2015	24	26	29	34	36	32	31	31	31	35	309	309.00
2016	24	26	30	32	36	36	32	30	33	33	312	312.00

Immersion Enrolment Projections

	Our Lady of Fatima				Monsignor Uyen						TOTAL	FTE
	JK	SK	1	2	3	4	5	6	7	8		
2012	29	27	26	31	14	30	18	24	13	29	241	213.00
2013	26	28	24	22	26	14	29	17	24	13	223	196.00
2014	28	25	25	20	19	26	14	28	17	23	225	225.00
2015	28	27	22	21	17	19	25	13	28	17	217	217.00
2016	28	27	24	19	18	17	18	24	13	27	215	215.00

Projected Enrolment by Program

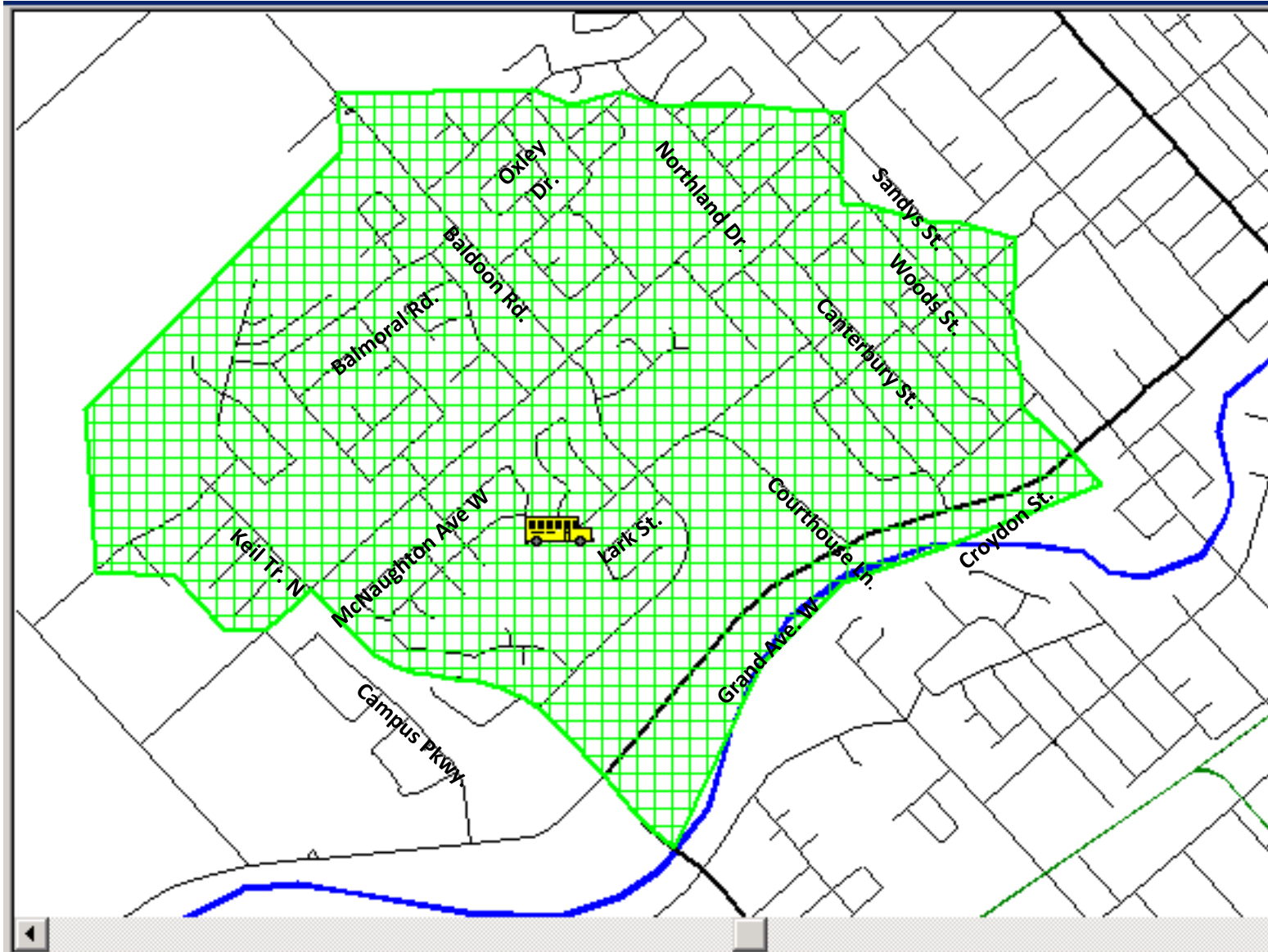
Assuming **ALL** Students are Transferred Based on Program
(Implementation of FDK included beginning in 2014)

	2012	2013	2014	2015	2016
ENGLISH	402.50	383.00	391.00	396.00	394.00
IMMERSION	213.00	196.00	225.00	217.00	215.00
TOTAL	615.50	579.00	616.00	613.00	609.00

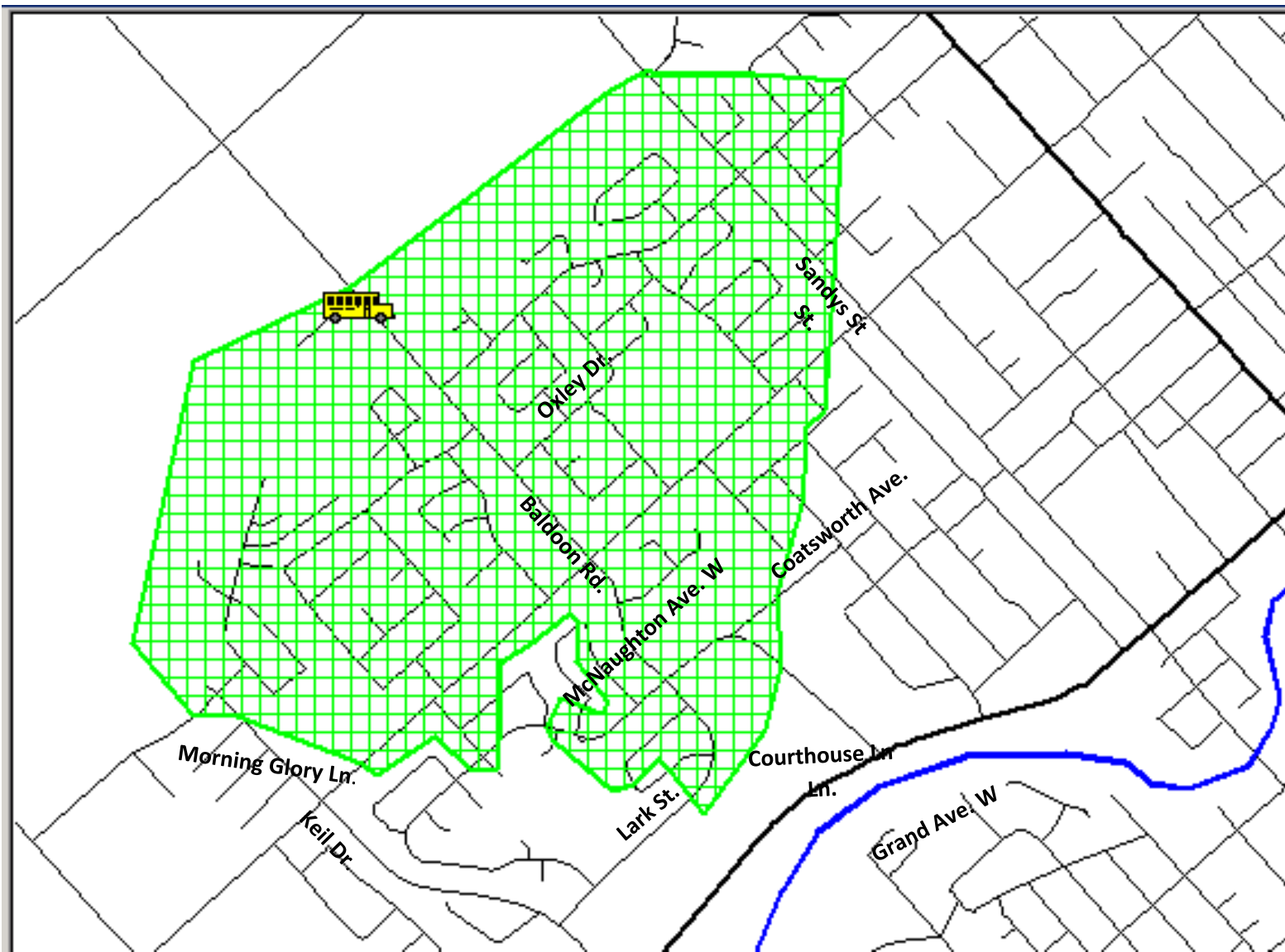
Current Transportation Data

Grade	Monsignor Uyen						Our Lady of Fatima					
	English			Immersion			English			Immersion		
	Bus	Walk	Out of Area	Bus	Walk	Out of Area	Bus	Walk	Out of Area	Bus	Walk	Out of Area
JK	2	3					10	14	1	21	7	
SK	4	4					10	13	1	21	8	
1	5	7					7	20		28	8	1
2	6	4					16	14		11	6	
3	4	6		27	3		11	19				
4	7	5		18	1		16	16				
5	9	2		23	2		6	22				
6	15	6	2	12	1		17	22				
7	7	6	4	28	2		20	24				
Totals	59	43	6	108	9		113	164	2	81	29	1

MONSIGNOR UYEN – 1.6KM WALK DISTANCE



OUR LADY OF FATIMA – 1.6KM WALK DISTANCE



Testimonials from Single Track School



Community

- ❖ French is seen as a living language that is used to communicate outside the walls of a classroom
- ❖ School community shares common goals of providing students with many opportunities to experience a culturally rich environment
- ❖ Promotion of French as a life-long skill is evident in school environment and communication with home



Culture





Resources



Je suis capable



**I know I can,
I know I can**



**A different
language is a
different vision of
life.**
(Federico Fellini)



School Environment

*Moi aussi, je parle
français*



Parent Partnership

- ❖ Parents become collaborative
- ❖ Parents witness their children as active participants in many events
- ❖ Many opportunities to learn about the benefits and opportunities in learning as second language
- ❖ Communication with the home continues to be in English
- ❖ French Immersion in a single-track school is based on the same model as a dual-track school
 - ❖ K-2 80% 20%
 - ❖ Gr. 3 70% 30%
 - ❖ Gr. 4 – 8 50% 50%



Research

- Auditory skills as well as receptive and expressive language skills are strengthened when exposure to French is increased



Collaboration



Transition Plans for Students

- Who would benefit from a transition meeting?
 - Students identified as exceptional through IPRC
 - Students on IEP with extensive programming needs
 - Students who require a multi-disciplinary team approach
- Who attends the transition meeting?
 - School personnel involved with the student
 - Parents/Guardians
 - Community personnel that provide support to the child
 - Personnel from the receiving school



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Transition Plans for Students

- What is discussed at the transition meeting?
 - Students strengths and areas of need
 - Successful programming practices as outlined in IEP
 - Transportation needs
 - Supports that need to be in place for child
 - Action items and follow-up meetings are established
 - Earlier transition meetings will occur
 - Orientation tour to new school may occur
- What about SEA equipment?
 - Ministry purchased SEA equipment transitions with the child to the receiving school
 - The SEA equipment transition will be coordinated between the Program Resource Teacher and the special education consultant responsible for Monsignor Uyen Catholic School and Our Lady of Fatima Catholic School



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CONSIDERATION OF OPTIONS



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OPTION 1

Effective September 2012:

- all immersion students attend Monsignor Uyen Catholic School.
- All English students from Monsignor Uyen Catholic School transfer to Our Lady of Fatima Catholic School.



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OPTION 2

Effective September 2012:

- all immersion students attend Monsignor Uyen Catholic School.
- English students from Monsignor Uyen Catholic School transfer to Our Lady of Fatima Catholic School, with the exception of current Grade 7 students who will be grandfathered to complete grade 8 at Monsignor Uyen.



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Our Lady of Fatima
English Enrolment Projections for Proposed
Option 1
All English Students Attend Our Lady of Fatima

	JK	SK	1	2	3	4	5	6	7	8	TOTAL	FTE
2012	31	32	36	42	43	40	44	39	65	62	434	402.50
2013	27	33	36	38	46	43	40	44	40	66	413	383.00
2014	29	29	37	39	41	46	43	40	46	41	391	391.00
2015	30	31	33	40	42	41	46	43	42	48	396	396.00
2016	30	32	35	36	43	42	41	46	45	44	394	394.00

**Monsignor Uyen
Immersion Enrolment Projections for Proposed
Option 1
All Immersion Students Attend Monsignor Uyen**

	JK	SK	1	2	3	4	5	6	7	8	TOTAL	FTE
2012	29	27	26	31	14	30	18	24	13	29	241	213.00
2013	26	28	24	22	26	14	29	17	24	13	223	196.00
2014	28	25	25	20	19	26	14	28	17	23	225	225.00
2015	28	27	22	21	17	19	25	13	28	17	217	217.00
2016	28	27	24	19	18	17	18	24	13	27	215	215.00

**Our Lady of Fatima
English Enrolment Projections for Proposed
Option 2
Current Gr. 7 English Grandfathered
at Monsignor Uyen**

	JK	SK	1	2	3	4	5	6	7	8	TOTAL	FTE
2012	31	32	36	42	43	40	44	39	65	46	418	386.50
2013	27	33	36	38	46	43	40	44	40	66	413	383.00
2014	29	29	37	39	41	46	43	40	46	41	391	391.00
2015	30	31	33	40	42	41	46	43	42	48	396	396.00
2016	30	32	35	36	43	42	41	46	45	44	394	394.00

Monsignor Uyen Immersion Enrolment Projections for Proposed Option with Current Gr. 7 English Grandfathered

	JK	SK	1	2	3	4	5	6	7	8	TOTAL	FTE
2012	29	27	26	31	14	30	18	24	13	29	241	213.00
										16	16	16.00
2013	26	28	24	22	26	14	29	17	24	13	223	196.00
2014	28	25	25	20	19	26	14	28	17	23	225	225.00
2015	28	27	22	21	17	19	25	13	28	17	217	217.00
2016	28	27	24	19	18	17	18	24	13	27	215	215.00

Other Considerations

- Bell Times
- Child Care
- Viable Class Size



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Question Period



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Closing Prayer

God of All,
surrounded by your love,
we have prayed together,
and listened to your Word through the Scriptures
and spoken through each person.

May the work we have done tonight
be a witness to our commitment to Catholic Education.

May our journeys home be safe
and our time with family be peace-filled.

We ask your blessing upon all that has taken place tonight,
and upon us as we pray in the name of the Father,
and of the Son, and of the Holy Spirit. Amen.



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